

Survey response	
Response ID	24
Course Prefix:	AEC
Course #:	390
Course Title:	Engineering Economics
Delivery Format:	Online
Pre-Requisite:	N/A
Instructor:	Zikai Zhou
Semester:	Fall
Year:	2018
Academic Partner Name:	N/A
Academic Partner Title:	N/A
Academic Partner Contact Info:	N/A
Industry Partner Name:	N/A
Industry Partner Title:	N/A
Industry Partner Contact Info:	N/A
Course guest Speaker (1) - Name, Title, Company	N/A
Course Guest Speaker (1): Topic Covered	N/A
Course guest Speaker (2) - Name, Title, Company	N/A
Course Guest Speaker (2): Topic Covered	N/A
1. ACCE SLO	14. Understand construction accounting and cost control.

ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	Assignments consist of calculation problems
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	Target is met
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	Target is met

Survey response	
Response ID	25
Course Prefix:	AEC
Course #:	390
Course Title:	Engineering Economics
Delivery Format:	Online
Pre-Requisite:	N/A
Instructor:	Zikai Zhou
Semester:	Fall
Year:	2018
Academic Partner Name:	N/A
Academic Partner Title:	N/A
Academic Partner Contact Info:	N/A
Industry Partner Name:	N/A
Industry Partner Title:	N/A
Industry Partner Contact Info:	N/A
Course guest Speaker (1) - Name, Title, Company	N/A
Course Guest Speaker (1): Topic Covered	N/A
Course guest Speaker (2) - Name, Title, Company	N/A
Course Guest Speaker (2): Topic Covered	N/A
1. ACCE SLO	4. Create construction project cost estimates.
2. ACCE SLO	14. Understand construction accounting and cost control.
Number of Students Enrolled:	119
Number of CET students:	117
Number of AET Students:	0

Survey response

Response ID	26
Course Prefix:	AEC
Course #:	478
Course Title:	Applications of Construction Law
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	ENG 101, ENG 102 & Senior Standing
Instructor:	Doris Kemp
Semester:	Fall
Year:	2018
Academic Partner Name:	Gregory Starzyk, J.D., C.P.C.
Academic Partner Title:	Associate Professor, California Polytechnic State University
Academic Partner Contact Info:	gstarzyk@calpoly.edu (805) 756-2110
Industry Partner Name:	W. Edward Hatten Jr.
Industry Partner Title:	Attorney at Law at Dukes, Dukes, Keating & Faneca, P.A.

Industry Partner Contact
Info:

ACCE SLO (1) Assessment Instrument Used: [Other]	5,000 word Position Paper
Target: 80% of students achieve a 70% or higher on the assessment	
Provide a description of the Assessment Instrument used to assess ACCE SLO #1	Students are required to select and have instructor approve a construction-related topic for which they will write a 5,000 word position paper. They are to present both sides of an argument related to their topic and defend one side.
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	Construction on-campus: 78.6% (11/14) students achieved a 70% or higher on the Position Paper Architecture 0on-campus: 90.9% (10/11) students achieved a 70% or higher on the Position Paper Online: 92.3% (60/65) students achieved a 70% or higher on the Position Paper
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	The online Construction and Architecture students met the target but the on-campus Construction students did not. The on-campus students are traditional students and many have not developed writing skills to be able to develop a well-written position paper. The instructor will strongly encourage that students use the services of the USM Writing Center to help improve the quality of their papers.
ACCE SLO (2) Assessment Instrument Used:	Test
ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	The students completed a proctored hundred multiple choice question comprehensive exam that randomly selects 5-7 questions from each of the 15 chapters covered in the course.
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	Construction on-campus: 78.6% (11/14) students achieved a 70 or higher on the final exam Architecture on-campus: 81.8% (9/11) students achieved a 70 or higher on the final exam.. online: 87.6% (57/65) students achieved a 70 or higher on the final exam
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	The Construction online students and Architecture students met the target but the Construction on-campus did not. Based on comments from on-campus students they had multiple final projects in courses and did not have enough time to prepare for the exam in this class. It

Survey response	
Response ID	28
Course Prefix:	BCT
Course #:	380
Course Title:	Construction Safety
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	None
Instructor:	Siyuan Song
Semester:	Fall
Year:	2018
Academic Partner Name:	Eric Marks
Academic Partner Title:	PhD, PE, Professor of Practice
Academic Partner Contact Info:	eric.marks@ce.gatech.edu
Industry Partner Name:	Jerry Arnold
Industry Partner Title:	Safety Director
Industry Partner Contact Info:	jarnold@woodwarddesignbuild.com
Course guest Speaker (1) - Name, Title, Company	Jerry Arnold, Safety Director, Woodward Design+Build

Course Guest Speaker

(1): Topic Covered

ACCE SLO (1) Assessment Instrument Used: [Other]	
Target: 80% of students achieve a 70% or higher on the assessment	
Provide a description of the Assessment Instrument used to assess ACCE SLO #1	Project
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online	

	students field trips 2) set a pre-requisite for this course 3) give extra time or extra attempts Online: target met.
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Survey response	
Response ID	29
Course Prefix:	AEC
Course #:	365
Course Title:	Estimating II
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	AEC 254
Instructor:	Hannon
Semester:	Fall
Year:	2018
Academic Partner Name:	Tammy McCuen
Academic Partner Title:	Prof
Academic Partner Contact Info:	Univ OK
Industry Partner Name:	Ben Crosby
Industry Partner Title:	VDC Manager
Industry Partner Contact Info:	Yates const

Course guest Speaker (1) -

<p>Target: 80% of students achieve a 70% or higher on the assessment</p>	
<p>Provide a description of the Assessment Instrument used to assess ACCE SLO #1</p>	<p>Detailed Cost Estimate.</p>
<p>ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)</p>	<p>On-campus: 80% (N=30) 24/30 on-campus students received a 70 or higher on the project. Online: 67% (N=72) 48/72 online students received a 70 or higher on the project. ACT: 56% (N=9) 5/9 ACT students received a 70 or higher on the project. BCT: 72% (N=93)</p>

Survey response	
Response ID	30
Course Prefix:	AEC
Course #:	390

If ACCE SLO (1) Target not met identify
action plan to improve outcomes: N/A

Survey response	
Response ID	31
Course Prefix:	BCT

If ACCE SLO (1) Target not met identify action plan to improve outcomes:	62% of ACT students passed. Three of the 5 Failures were zeros (no submission)...no action at this time.
ACCE SLO (2) Assessment Instrument Used:	N/A
ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	NA
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	NA
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	NA

Target: 80% of students achieve a 70% or higher on the assessment	
Provide a description of the Assessment Instrument used to assess ACCE SLO #1	I used 3 exams during the semester. exam 1: Mechanical systems exam 2: Plumbing systems exam 3: Electrical systems
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	Exam 1: CET campus: 88.5 % of CET students received 70% or higher Exam 1: CET online: 91.5 % of CET students received 70% or higher Exam 2: CET campus: 85 % of CET students received 70% or higher Exam 2: CET online: 91.5% of CET students received 70% or higher Exam 3: CET campus: 85% of CET students received 70% or higher Exam 3: CET online: 80.5% of CET students received 70% or higher
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	N/A
ACCE SLO (2) Assessment Instrument Used:	N/A
ACCE SLO (2) Assessment Instrument Used: [Other]	
Provide a description of the Assessment Instrument used to assess ACCE SLO #2	N/A
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	N/A
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	N/A